

	<b>RUMANIA</b>	<b>BELGIUM</b>	<b>ITALY</b>	<b>FRANCE</b>	<b>FRANCE</b>	<b>FRANCE</b>	<b>FRANCE</b>	<b>FRANCE</b>	<b>SPAIN</b>
	Maternal Assistant	Children's Auxiliary Nurse	Maternal Assistant Paediatric Nurse	Paediatric Auxiliary Nurse	Family Assistant	Early Childhood Professional Training Certificate  Assistance among children, territorial services employee in nursery schools (ATSEM), maternal assistant, child minder.	Technical School Certificate in Medical and Social Careers  Hospital service / home assistance employee, hospital employee, service employee	Professional Qualification Certificate  Maternal Assistant/Home Child Minder	MATER INFANTIL  MATER CARERAS
<b>Required Age</b>	18 years	18	18	17	18	-	-	-	16 years
<b>Prerequisite in Terms of Training Level</b>	Mandatory minimum education	Physical health, schooling level 15/16, written test	Level of studies: end of school attendance – training mandatory  Certified by the law + preferential socio-psycho teaching or medical diploma	No diploma condition  Written test  Oral admission test	Accreditation conferred by the President of the General Council after verification of the fostering conditions guaranteeing the health, safety and development of fostered minors.  Preparatory 60-hour traineeship organised by the employer	A command of the basic knowledge	3 <sup>rd</sup> Level	Follows the general-purpose family employee training  Having a Level V, V (a) or VI (end of compulsory schooling)  A command of the basic knowledge	Mandatory secondary education
<b>Number of Training Hours</b>	360 hours for Level 1 qualifications;  150 hours for Specialisations	1,053 hours	360 + 150 hours of specialisation  1,200 hours (annual)	1,435 hours	240 hours over 18 to 24 months	In centre: Not given - 12 WEEKS - 420 hours	In centre: Not given - 8 WEEKS - 280 hours	352 hours	2,000 hours
<b>National Certification</b>	<b>Level 2 or 3 national recognition</b>	Higher secondary	Correspondence not given because the	Level V	Level V	Level V	Level V	Level V	Professional second degree

<b>Level</b>	<b>for specialisation</b>	education qualification certificate specific social development education	training course exists at the provincial level (Province of Milan) and gives the trained participants an enablement certificate for practising paediatric nursing activity	In France: First qualification level  This level corresponds to a complete qualification for the practice of a well-defined activity with a capacity to use the relevant instruments and techniques. This activity relates mainly to execution work that can be independent within the limit of the relevant techniques.	In France: First qualification level  This level corresponds to a complete qualification for the practice of a well-defined activity with a capacity to use the relevant instruments and techniques. This activity relates mainly to execution work that can be independent within the limit of the relevant techniques .	In France: First qualification level  This level corresponds to a complete qualification for the practice of a well-defined activity with a capacity to use the relevant instruments and techniques. This activity relates mainly to execution work that can be independent within the limit of the relevant techniques .	In France: First qualification level  This level corresponds to a complete qualification for the practice of a well-defined activity with a capacity to use the relevant instruments and techniques. This activity relates mainly to execution work that can be independent within the limit of the relevant techniques.	In France: First qualification level  This level corresponds to a complete qualification for the practice of a well-defined activity with a capacity to use the relevant instruments and techniques. This activity relates mainly to execution work that can be independent within the limit of the relevant techniques .	cycle
<b>European Framework Level</b>	<b>Level 2</b>	Matching with the European certification framework, in progress	See "National Certification Level"  Matching with the European certification framework, in progress	Matching with the European certification framework, in progress	Matching with the European certification framework, in progress	Matching with the European certification framework, in progress	Matching with the European certification framework, in progress	Matching with the European certification framework, in progress	???



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	Maternal Assistant	Children's Auxiliary Nurse	Maternal Assistant	Paediatric Auxiliary Nurse	Family Assistant	<p>Early Childhood Professional Training Certificate</p> <p>Assistance among children, territorial services employee in nursery schools (ATSEM), maternal assistant, child minder.</p>	<p>Technical School Certificate in Medical and Social Careers</p> <p>Hospital service / home assistance employee, hospital employee, service employee</p>	<p><b>Professional Qualification Certificate</b></p> <p><b>Maternal Assistant/Home Child Minder</b></p>	<p>MATERI</p> <p>INFANT</p> <p>MATERNAL</p>
<b>Work Context:</b> <b>Place of Residence:</b>	Work in the professional's home after a social survey and an employer decision	<p>Reception at home:</p> <p>Place adapted to a family nature :</p>	<p>Maternal Assistant's home</p> <p>Child Protection Service</p>		<p>Permanent fostering in the Family Assistant's home and family</p> <p>Employees in the context of the children's welfare benefits provided by the General Councils.</p> <p>The other sectors of intervention are:</p> <ul style="list-style-type: none"> <li>▶ Family placement services managed by the private associations authorized by the departments and empowered by the courts;</li> <li>▶ Specialist foster</li> </ul>	<p>In a family environment:</p> <ul style="list-style-type: none"> <li>o At his or her place of residence</li> <li>o At the parents' place of residence</li> </ul>		Place of residence of the child/children	Work in private and schools

					family services ▶ Therapeutic family fostering in infanto-juvenile psychiatry services				
<b>Work Context: Reception Structures</b>	The Maternal Assistant works in the Child Protection Service	Free time fosterer:  Collective structure (day-care centres, parental day-care centres, pre-guardian centres, children's homes, municipal child fostering houses, drop-in day-centres:  Holiday centres	Child Protection Service  Community child fostering  Day-care centres Nursery schools	Medical, social or medico-social institutions;  Reception structures for children under the age of six  In maternity hospitals, in Mother & Child Protection Centres (MCPC), and in reception facilities (day-care centres, drop-in day-care centres...)		In collective structures :  o In nursery schools  o In collective day-care centres  o In drop-in day-care centres  o In extracurricular day-care centres  o In non-accommodation recreation centres  o In collective child vacation centres  o and in any establishment receiving young children	In the early childhood and childhood services and establishments;  – In the social and medico-social services and establishments intended for the handicapped and the elderly;  – In the welfare facilities and services;  – In the hospitalisation, care and treatment services.		Nursery so
<b>Target Audience</b>	Children abandoned, placed or in difficulty between the ages of 0 and 14	Children from 0 to 12 during free time, holidays and  That could be ill.	Children. The children that could be handicapped for whom he or she is responsible or whom he or she has to place	Children aged from 0 to 6 That could be ill or handicapped.	Minors or young adults aged between eighteen and twenty-one	Young children	The sick, the elderly, the handicapped, and children	Children under the age of ten	Children a from 0 t

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<b>The Professional’s Mission</b>	<p>The Maternal Assistant is certified under the terms of the law, which guarantees the work that she carries out in her own residence, the growth, the care and the education necessary for the harmonious development of the children of which she is the ward or has to place.</p>	<p>Ensuring a stimulating and developing presence (...), assuming an educational role with respect for the values and the educational project of the parents and the structures that employ them and fulfilling the requirements of the “quality code” as defined by the Decree of the French-Speaking Community. Contributing to social cohesion by supporting the hetero-</p>	<p>- With regard to the child relationship: care, education and communication</p> <p>- With regard to the natural family or the adoption to ensure the function: communication, information and training.</p> <p>- With regard to the employer to ensure the function: communication, information and training</p> <p>The Maternal Assistant is certified under the terms of the law, which guarantees the work that she carries out in her own residence, the growth, the care and the education necessary for the harmonious</p>	<p>Awakening and care activities targeting the child’s well-being, self-sufficiency and development.</p> <p>Support for the parenting.</p> <p>Participation in the reception and social integration of children carrying handicap, afflicted by chronic illness, or in situations of possible exclusion.</p>	<p>Procuring living conditions for the child or the adolescent allowing him or her to continue his or her physical, psychological and emotional development and his or her socialization. The Family Assistant’s work is enshrined within an overall educational project that requires a series of psycho-socio-educational interventions specific to each child, teenager or young adult.</p>	<p>Reception and custody of young children.</p> <p>To meet the basic needs of the child and to contribute to his or her development, education and socialization.</p> <p>To ensure, in addition, the maintenance and hygiene of the child’s various living areas.</p>	<p>To ensure the reception, the personal hygiene care, the food, the comfort and the safety of the beneficiaries;</p> <p>To animate leisure activities</p> <p>To contribute to the development and the education of the child, and to the maintenance and restoration of the people’s self-sufficiency.</p> <p>To ensure the maintenance and the hygiene of the beneficiary’s living area.</p>	<p>To carry out all of the tasks necessary for the reception, the management and the awakening of one or more children</p>	<p>- To teach children of ages of 0 to</p> <p>- To plan activities for children.</p> <p>- To know nutrition</p> <p>- To give the children me and to ensure their cleanliness of the child</p> <p>To give first and when necessary</p>

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